

PRASAE 2018

Peer Review, Peer Assessment, and Self Assessment in Education,
5th International Workshop

<http://edi.fmph.uniba.sk/prasae2018/>

collocated with ITHET 2018, April 26-28, 2018, Olhão, Portugal,

<http://www.ithet.boun.edu.tr/>

is seeking papers and demos:

Workshop Topics

- Peer review and peer assessment
- Group assessment and collaborative assessment
- Self assessment
- Peer tutoring

CALL FOR PAPERS

We seek papers considering these learning strategies, in contexts such as (but not limited to):

- VLEs, MOOCs, web-based learning scenarios, mobile learning, and smart learning environments
- Combining such learning strategies with the educational process in school and university
- Their applications in context of informal and self-driven education
- Exploring their relation with social learning and other learning theories
- Development and evaluation of pedagogy and didactic methodology for applying such learning strategies
- Acceptance, motivation and other psychological aspects of these learning strategies
- Meta assessment and other techniques improving such learning strategies
- Analysis and evaluation of learner's outputs from tasks related to these learning strategies
- Development of applications and tools supporting tasks related to these learning strategies
- Use-cases, evaluation, experience

CALL FOR DEMOS

Besides for papers we welcome submission of proposals for live demonstrations of innovative applications and tools aimed to support peer review, peer assessment, self-assessment, peer tutoring, and other similar activities in educational practice. Demo proposals should be submitted in form of an extended abstract describing the tool or application that you plan to showcase.

Important Dates

Two pages abstract due: February 25, 2018
Notification: March 11, 2018
Full papers due: April 7, 2018

For Authors

Prospective participants are invited to electronically submit an extended abstract (two pages, as PDF file), following the instructions available on the conference web site. Extended abstracts (papers as well as demo proposals) will be peer-reviewed by at least 3 members of the program committee. The selection of papers will be based on originality and contribution on one hand, but also on the potential to bring interesting discussion topics to the workshop. Successful extended abstracts will be accepted for presentation and included in the ITHET 2018 conference proceedings. Accepted demo proposals will be demonstrated live during the workshop's demo session.

Authors of accepted extended abstracts are invited to submit a full paper, which will undergo a 2nd round of review after their presentation at the conference. Some modifications may be requested at this stage after which they will be copyrighted to IEEE and be eligible for inclusion in the IEEE Xplore® Digital Library, once they meet the requirements of IEEE quality review. Some papers will be selected for expansion into journal papers.

One registration for each accepted paper will be required.

Please refer to our website for further details:

<http://edi.fmph.uniba.sk/prasae2018/>

Workshop Chairs

Martin Homola, Comenius University in Bratislava, Slovakia

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